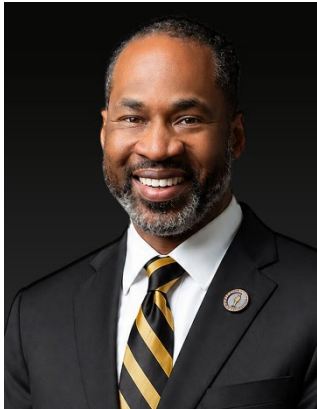


Dr. Ronald C. Williams

HIGHER EDUCATION LEADER | STRATEGIST | PROFESSOR
TRANSFORMATIONAL LEADERSHIP. MEASURABLE IMPACT. STUDENT-CENTERED INNOVATION.



Dr. Ronald C. Williams is the Associate Provost for Academic Affairs, Dean of the College of Education, and Professor of Education at Bethune – Cookman University. Previous roles include, Senior Associate Provost and Associate Vice President for Academic Affairs and a Professor of Education, the Chief of Staff in the Office of the President, and the Associate Provost and Associate Vice President for Faculty Affairs and Academic Innovation at Columbus State University, the Vice President for Student Services, the Assistant Vice President for Academic Affairs, and Associate Professor of Education at Western Illinois University. Active and engaged in each community in which he has lived, Dr. Williams is an involved advocate for educational opportunities, economic development, and positive activities which support thriving communities in which to learn, live, and work. He serves or has served on the following boards and committees: the Rotary Club of Columbus Board, Georgia Chamber of Commerce Board, StartUP Columbus Board, Chattahoochee Council - Boy Scouts of America Board, Muscogee County Library Foundation Board, Illinois Higher Education Diversifying Faculty Board, Vanderbilt Stallworth Rehabilitation Hospital Volunteer Committee, Junior Chamber of Commerce Economic Development Committee, Second Harvest Food Bank Volunteer Committee, and the Sickie Cell Disease Foundation of California.

As an administrator, Williams is an integrator and facilitator across and among the university community and beyond. As an adviser to the university's executive leadership team, he managed collaborative prioritization with a broad range of individuals to transform institutional goals into plans of action. He is involved in all facets of the university's daily operation, handling policy, public relations, and select matters of institutional importance, while providing operational leadership and supervision for high priority university projects, managing decision-making processes, and ensuring coordinated implementation of high-level decisions that impact the university community. Additional responsibilities include building consensus and communicating with constituents to create a balance between institutional strategies, student success, and emerging priorities, oversight of planning and monitoring fiscal activities and financial matters, assisting with faculty development and enhancing curricular processes, pedagogy, and program/course offerings while transforming learning environments for teaching inclusiveness and improved student learning outcomes. As a faculty member, he is a co-creator of learning who teaches courses that focus primarily on the organizational structures of American colleges and universities; the fiscal management of institutional resources and planning; academic units; and the historical development of higher education in the United States. Williams' scholarly research interests focus primarily on access in higher education; funding models for higher education; academic program and curricula development; faculty and student recruitment and retention; degree completion; and mentoring. He has published articles/book chapters/phenomenologies and has presented papers at refereed international, national, and regional conferences on many of these topics.

Williams' expertise includes: higher education governance and administration; curricula development and management, including interdisciplinary and multicultural curriculum; higher education policy analysis; economics and finance of higher education; academic integrity; recruitment and retention of faculty and students; faculty reward structures; the cultural socialization of faculty; teaching and learning; mentoring; organizational culture and its role in academic decision making; politics in higher education; characteristics of college students; organizational change in higher education; and building communities of difference on multicultural campuses.

A native of Inglewood, California, Williams earned a baccalaureate degree in Business Administration with a concentration in Accounting from Lane College and a master's and doctorate in Higher Education Administration from Tennessee State University. Williams is committed to students' success and academic achievement and contributing to thriving communities. When teaching, advising, and mentoring students, he utilizes the Rotarian service above self-model. He is committed to helping students realize their potential. Williams is associated with various professional and civic organizations: the American Council on Education, the American Association of State Colleges and Universities, the Association of American Colleges and Universities, Alpha Phi Alpha Fraternity, Inc, the National Association for the Advancement of Colored People, the Rotary Club of Columbus, Leadership Columbus, Leadership Middle Tennessee, the United States Achievement Academy, and the alumni associations of Tennessee State University, Lane College, and St. Bernard High School. His personal interests include community involvement, volunteerism, spending time with family and friends, traveling, and developing and advocating for economic, educational, and professional opportunities for students.